



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Glenburn Elementary School

SAU: RSU 26

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2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	46	44	96	77	71	73	16	61	20	2	44	0
Female	2008-2009						70						
	2009-2010	23	23	100	74	73	76	22	52	26	0		
Male	2008-2009						60						
	2009-2010	23	21	91	81	68	69	10	71	14	5		
Caucasian/White	2008-2009						66						
	2009-2010	44	42	95	76	72	74	14	62	21	2		
African American/Black	2008-2009						42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	19	18	95	67	51	62	0	67	28	6		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	8	6	75		35	38						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	50	48	96	60	70	67	15	46	35	4	48	0
Female	2008-2009						75						
	2009-2010	28	28	100	71	74	71	18	54	25	4		
Male	2008-2009						67						
	2009-2010	22	20	91	45	65	63	10	35	50	5		
Caucasian/White	2008-2009						71						
	2009-2010	47	45	96	60	69	68	16	44	36	4		
African American/Black	2008-2009						53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	18	17	94	41	42	56	6	35	53	6		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	13	12	92	8	15	34	0	8	75	17		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Glenburn Elementary School
SAU: RSU 26
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	51	51	100	71	79	72	14	57	22	8	50	1
Female	2008-2009						70						
	2009-2010	23	23	100	78	83	78	22	57	13	9		
Male	2008-2009						64						
	2009-2010	28	28	100	64	77	67	7	57	29	7		
Caucasian/White	2008-2009						67						
	2009-2010	48	48	100	71	79	73	15	56	21	8		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	57	64	62	7	50	21	21		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	6	6	100		43	36						
Limited English Proficient	2008-2009						39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Glenburn Elementary School
SAU: RSU 26
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	38	38	100	87	75	68	8	79	13	0	38	0
Female	2008-2009						76						
	2009-2010	18	18	100	94	77	74	11	83	6	0		
Male	2008-2009						66						
	2009-2010	20	20	100	80	73	63	5	75	20	0		
Caucasian/White	2008-2009						71						
	2009-2010	35	35	100	86	77	69	9	77	14	0		
African American/Black	2008-2009						51						
	2009-2010	0	0				47						
Hispanic	2008-2009						60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	12	12	100	75	52	56	8	67	25	0		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	3	3	100		25	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	42	41	98	49	73	69	0	49	37	15	38	3
Female	2008-2009						84						
	2009-2010	18	17	94	47	80	76	0	47	35	18		
Male	2008-2009						73						
	2009-2010	24	24	100	50	66	62	0	50	38	13		
Caucasian/White	2008-2009						79						
	2009-2010	40	39	98	49	71	69	0	49	38	13		
African American/Black	2008-2009						60						
	2009-2010	0	0				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	13	12	92	50	56	57	0	50	25	25		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	9	9	100		43	28						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Glenburn Elementary School
SAU: RSU 26
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	59	58	98	71	82	68	10	60	21	9	58	0
Female	2008-2009						77						
	2009-2010	30	30	100	80	87	76	17	63	13	7		
Male	2008-2009						66						
	2009-2010	29	28	97	61	77	61	4	57	29	11		
Caucasian/White	2008-2009						72						
	2009-2010	56	55	98	69	82	69	11	58	22	9		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	14	14	100	57	68	56	0	57	36	7		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	6	6	100		64	26						
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	46	44	96	77	71	62	11	66	9	14	44	0
Female	2008-2009						68						
	2009-2010	23	23	100	83	75	61	9	74	0	17		
Male	2008-2009						71						
	2009-2010	23	21	91	71	66	63	14	57	19	10		
Caucasian/White	2008-2009						71						
	2009-2010	44	42	95	76	71	63	10	67	10	14		
African American/Black	2008-2009						45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	19	18	95	72	59	50	0	72	11	17		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	8	6	75		38	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	50	48	96	54	67	62	17	38	17	29	48	0
Female	2008-2009						66						
	2009-2010	28	28	100	54	63	62	14	39	18	29		
Male	2008-2009						67						
	2009-2010	22	20	91	55	71	63	20	35	15	30		
Caucasian/White	2008-2009						67						
	2009-2010	47	45	96	56	66	63	18	38	13	31		
African American/Black	2008-2009						46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	18	17	94	24	36	50	6	18	29	47		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	13	12	92	25	30	36	0	25	8	67		
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Glenburn Elementary School
SAU: RSU 26
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	51	51	100	65	79	64	20	45	12	24	50	1
Female	2008-2009						65						
	2009-2010	23	23	100	61	75	64	26	35	13	26		
Male	2008-2009						66						
	2009-2010	28	28	100	68	81	64	14	54	11	21		
Caucasian/White	2008-2009						67						
	2009-2010	48	48	100	67	79	65	21	46	10	23		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	50	64	51	14	36	7	43		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	6	6	100		64	34						
Limited English Proficient	2008-2009						40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Glenburn Elementary School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	38	37	97	70	77	63	27	43	22	8	37	0
Female	2008-2009						52						
	2009-2010	18	18	100	78	79	62	17	61	17	6		
Male	2008-2009						56						
	2009-2010	20	19	95	63	75	63	37	26	26	11		
Caucasian/White	2008-2009						55						
	2009-2010	35	34	97	68	76	64	29	38	24	9		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	12	11	92	55	54	49	27	27	27	18		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	3	2	67		45	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	42	41	98	46	66	60	10	37	20	34	38	3
Female	2008-2009						59						
	2009-2010	18	17	94	35	63	59	18	18	24	41		
Male	2008-2009						56						
	2009-2010	24	24	100	54	69	61	4	50	17	29		
Caucasian/White	2008-2009						58						
	2009-2010	40	39	98	49	67	61	10	38	18	33		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	13	12	92	33	53	46	0	33	17	50		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	9	9	100		39	25						
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	59	57	97	75	81	60	26	49	9	16	57	0
Female	2008-2009						54						
	2009-2010	30	29	97	72	82	60	24	48	10	17		
Male	2008-2009						51						
	2009-2010	29	28	97	79	80	59	29	50	7	14		
Caucasian/White	2008-2009						53						
	2009-2010	56	54	96	76	83	60	28	48	7	17		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	14	13	93	69	63	45	15	54	15	15		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	6	5	83		43	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Glenburn Elementary School
SAU:	RSU 26
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	69	75 77	71 69	98	99 99	99 99	67	74 75	63 61	96		95
Caucasian/White	99	99 100	99 99	68	74 76	71 69	98	99 99	99 99	67	74 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	99 99	99 99	55	54 55	60 56	96	99 97	99 99	52	55 52	50 47			
Students with Disabilities	95	95 100	97 98	34	33 48	36 28	91	95 96	97 98	41	45 42	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	8	11	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>